

Silver Linings Education

Teacher Job Description

Job details

Salary- Silver Linings Teaching pay scale. Competitive salary depending on skills and experience.

Contract type: Full time, Permanent

Reporting to: Head Teacher

Main Purpose

To manage and teach pupils within Silver Linings School and to carry out such other associated and responsibility duties as are reasonably assigned by the senior leadership team.

Qualities

Teachers at Silver Linings will:

- Have an intuitive, understanding, and calming nature and have “buckets full” of patience.
- Demonstrate optimistic personal behaviour and build positive relationships with children, staff, parents and stakeholders.
- Be accepting and adaptable to change.

Duties and Responsibilities

School Culture and Behaviour

A Teacher will:

- Lead by example, providing inspiration, motivation for children, staff and parents within the vision and ethos of the school.
- Maintain the security and wellbeing of children at all times
- Ensure all the children and staff work in a safe and inclusive environment, raising any concerns that they cannot manage or rectify themselves with the head teacher.
- Promote equal opportunities within Silver Linings school, ensuring the implementation of Silver Linings Equal Opportunities Policy.
- Maintain good behaviour in accordance with the school positive behaviour policy

Quality of Education

A Teacher will:

Silver Linings School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It is our aim that all pupils feel safe and fulfil their personal emotional and academic potential.

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- Hold responsibility for one or more major areas of the school's curriculum as agreed during their annual appraisal and in line with the school's needs.
- Provide quality teaching rated good or better for the children they delegated responsibility for, matched to the educational needs and within Silver Linings curriculum policy.
- Arrange any necessary cover work required because of training or sickness for themselves and the staff they have responsibility for, liaising with senior staff to ensure the welfare of the pupils is not compromised.
- Complete long and medium term plans as per the schools policy and ensure that these are available to the senior leaders for review and performance management purposes.
- Provide detailed lessons plans for all teaching sessions being led by teaching assistants and classroom assistants within their delegated curriculum area
- Mark and assess all children's work in a timely and constructive manner and in line with Silver Linings school marking and assessment policy.
- Maintain accurate records of children's progress, entering these into the school systems in a timely manner.

Contribution to Special Educational needs

A Teacher will:

- Plan and manage significant transitions for the children they have delegated responsibility for, in conjunction with the head teacher and other professional staff.
- To consult regularly (at least once per term) with all staff working with each child they have delegated responsibility for on progress and changing needs.
- Actively input to the target setting and review of children for who they have delegated responsibility and in conjunction with other professional staff.
- Be responsible for regularly reviewing key records for each child they have responsibility for e.g. IEP/ behaviour plans
- Seek any necessary advice and action it within their teams where a child is not achieving the expected progress towards annual or specific targets.
- Make timely referrals to the school SENCO for assessment or advice where necessary.

Professional Skills and Managing Staff

A Teacher will:

- Supervise, oversee and support the work of teaching assistants & classroom assistants within their delegated area.
- Undertake colleague observations and appropriate supervision as allocated by the senior leadership team.
- Contribute positively to any and all meetings, discussions and systems as necessary to co-ordinate the work of Silver Linings school
- Prepare and present termly written reports on all areas of responsibility for head teacher and school governance.
- Ensure regular home/school communications are maintained.
- Participate in parent's evenings and SEN reviews to report on children's progress
- Prepare annual written report for parents for children they have delegated responsibility for.

Professional Development

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SILVER LININGS
EDUCATION LTD

A Teacher will:

- Keep up to date with developments in all aspects of their curriculum responsibilities.
 - Continuously develop their knowledge of DDP principles and therapeutic educational model.
 - Engage positively with the schools appraisal system and agree relevant and appropriate targets with their line manager.
- Organise and lead appropriate training for all staff as agreed with the senior leadership team.

Other

- Adhere and ensure adherence at all times to Silver Linings schools policies and procedures.
- Work in collaboration with all staff at Silver Linings School to ensure we deliver the best service for all of the children at all times and that this can be shown to Ofsted on inspection days.
- Undertake any such tasks as reasonably directed by the Head teacher or senior leadership team.

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Teacher Person Specification		
	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status (QTS) 	<ul style="list-style-type: none"> • Professional qualifications relating to SEND
Professional characteristics	<ul style="list-style-type: none"> • Excellent communication • Strong interpersonal skills and emotional resilience • Ability to remain calm and focused under pressure. • Adaptable and versatile approach • Flexibility, enthusiasm to embrace change. • Non-judgmental • Ability to relate to people at all levels • Caring and understanding approach • Sense of humour • Willingness to embrace and promote the school ethos. • Flexibility in thinking • Ability to work well with colleagues, form effective and productive relationships. • Patience and patience with a sprinkle on top of patience 	<ul style="list-style-type: none"> • Strong organisational skills • Good problem-solving skills • Cheerful, optimistic and hardworking disposition. • Maintains excellent work life balance • Motivator • Inspiring • Able to effectively acknowledge others
Experience	<ul style="list-style-type: none"> • At least 2 years of successful experience working with children. • Experience of successfully managing children with behaviors that challenge • Experience of working with a close-knit team • Experience of differentiating tasks and activities across a wide range of abilities. 	<ul style="list-style-type: none"> • Experience of teaching children with differences • Experience of developing a personalised curriculum • Experience of participation in the development of a whole school curriculum • Experiencing of leading a team of both teaching and non-teaching staff • Experience of EYFS-KS3 • Experience in writing and/or contributing and to IEPS/EHCP and annual reviews • experience of monitoring progress and achievement across key stages

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		<ul style="list-style-type: none">• Experience of taking children through transitions• Experience of leading CPD• Experience of working with a wide range of professions e.g. psychologists, speech & language therapists etc
Skills and abilities	<ul style="list-style-type: none">• Creative approach to learning• Ability to set SMART targets, meet deadlines and work under pressure• Good people skills• Knowledge and understanding of early life trauma and adverse childhood experiences• Good ICT skills• Have a child centred approach and be committed to achieving the best for every child spiritually, morally, culturally, socially and academically	<ul style="list-style-type: none">• Experience of school development planning, self-evaluations and monitoring
Other requirements	<ul style="list-style-type: none">• Committed to personal continuing professional development.• Outstanding community role model.• Proactive approach to parental involvement	<ul style="list-style-type: none">• Willingness to contribute to wider school activities• Likes working with children!• Have a love of the outdoors.• Willing to attend and complete all profession training e.g. therapeutic model, Safeguarding, behaviour

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